

DRIVER DIAGRAM

Laura Stone

AIM:

By May 2017, my elementary school will improve from no implementation to a proficient score in World Language and Global Competency according to the Kentucky ASSIST scoring rubric for Program Review.

Primary Drivers

MEET THE STATE STANDARDS OF WLGC PROGRAM REVIEW.

PREPARE STUDENTS TO LIVE IN A WORLD THAT IS INCREASINGLY MORE CONNECTED AND INTERDEPENDENT.

PROVIDE STUDENTS WITH NECESSARY JOB SKILLS FOR THE 21ST CENTURY.

INSPIRE A LOVE OF CULTURE, DIVERSITY, TRAVEL, TOLERANCE, AND LIFELONG LEARNING.

Secondary Drivers

ALIGN ASSIST DEMONSTRATORS FOR WLGC PROGRAM REVIEW WITH STUDENT NEEDS IN GLOBAL CITIZENSHIP TO FOCUS SKILLS INSTRUCTION.

SECURE FUNDING FOR WLGC RESOURCE DEVELOPMENT & RESEARCH CURRENTLY AVAILABLE MATERIALS/CAREER NEEDS.

CREATE 8-10 WLGC UNITS PER GRADE LEVEL K-5 AS TEACHER RESOURCES.

WLGC UNITS TIMELINE

By November 2015, I will create 9 kindergarten WLGC units to provide as resources for teachers in my school.

By February 2016, I will create 8-10 1st grade WLGC units to provide as resources for teachers in my school.

By May 2016, I will create 8-10 2nd grade WLGC units to provide as resources for teachers in my school.

By August 2016, I will create 8-10 3rd grade WLGC units to provide as resources for teachers in my school.

By November 2016, I will create 8-10 4th grade WLGC units to provide as resources for teachers in my school.

By February 2017, I will create 8-10 4th grade WLGC units to provide as resources for teachers in my school.

By February 2017, I will create 8-10 4th grade WLGC units to provide as resources for teachers in my school.

By May 2017, I will create 8-10 5th grade WLGC units to provide as resources for teachers in my school.